




<p><b>Unit Standard 5295 V5</b></p> <p><b>Compile design and quality specifications for clothing products</b></p> <p><b>Level 4, 6 Credits, Open Entry</b></p>	<p><b>Trainee:</b> _____</p> <p><b>Assessor:</b> _____</p>
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<b>Unit Requirements</b>	<p>To be credited with this unit standard you must be able to;</p> <ul style="list-style-type: none"> <li>➤ identify the reasons for using detailed product specifications;</li> <li>➤ calculate the stitch density requirements;</li> <li>➤ identify the critical areas of measurement;</li> <li>➤ classify product components;</li> <li>➤ specify the types of machine and the methods of construction;</li> <li>➤ estimate the approximate labour content of each operation in standard minutes;</li> <li>➤ and design and write product specifications for company products.</li> </ul>
<b>Special note:</b>	<p><i>Workplace procedures</i> refer to the verbal or documented procedures for performing work activities and include health and safety, operational, environmental, and quality management requirements. They may refer to manuals, manufacturer's specifications, codes of practice, or policy statements</p>
<b>Notes to Trainee</b>	<p>This assessment document is not a training programme. The training programme for the skills and knowledge required for this unit will be provided by your employer as part of your on-job training, or by programs from training providers. This document is a guide for you, your trainer, and your assessor for the assessment once you have learned and practised the skills involved.</p> <p>The time you will need to spend on training and practice to reach the standard which demonstrates that you are competent in this area will of course depend on other tasks that you may also have which are not part of this unit standard.</p> <div style="display: flex; align-items: center; margin-top: 10px;">  <div style="display: flex; gap: 20px;"> <span>(Trainee can answer verbally or in writing.)</span> <span>(Trainee to write or assessor to record)</span> </div> </div>

## Compile clothing products design and quality specifications

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<b>Assessment</b>	<p>Assessment for many of the tasks will be to workroom standards and workplace procedures. You will need to discuss what these standards are with your trainer and/or assessor during your training period so that you are aware of what is required. Where these standards and work instructions are written down, you should collect copies so that you have something to refer to. Your assessor will also refer to these when you are being assessed.</p> <p>In some cases for workplace skills, your Assessor may use someone with specialised knowledge of the process or machine to confirm your skills. This person is called a <b>Verifier</b>.</p> <p>Some assessments require evidence that you demonstrate competence on an ongoing basis. Your assessor may also use a Verifier to confirm that this is the case.</p> <p>You do not need to be assessed for all of the Unit Standard at one time. Assessment can take place as you develop the knowledge and skills. Your assessor will keep a record of progress, and once you have been assessed as competent for all the tasks, you will have completed this unit standard.</p> <p>If any parts of the standard are not met, further evidence of your competence in that task/s will be sought. This is indicated on the <b>Assessment Evidence Guide</b> by the abbreviation <b>FER (Further Evidence Required)</b>.</p>
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<b>Assessor must discuss with Trainee prior to assessment</b>	
<b>Before the assessment</b>	<p>If there are any parts of the assessment that you are not clear about, you must ask the assessor before you start the Assessment. You need to agree to the amount and type of evidence to be collected.</p> <p>You must tell the assessor if you have any special needs e.g. hearing or seeing difficulties before doing the assessment tasks. The assessor/verifier will take these special needs into consideration during the assessment.</p>
<b>During the Assessment</b>	<p>The assessment process will consist of questions to assess your knowledge, and observation of you carrying out specific tasks. You would normally answer questions verbally and your assessor will note answers. In some cases you may be able to demonstrate knowledge as a written project. In this case simple diagrams could be used. You should discuss the best way with your assessor.</p> <p>The workplace is often a noisy environment. Your assessor will try and find a quiet place to ask questions so that you are able answer easily. However, in some cases you may feel better able to answer questions at a machine or worksite. You should discuss this with your assessor before the assessment.</p>
<b>After the Assessment</b>	<p>The assessor will tell you if you are '<b>competent</b>' or '<b>not yet competent</b>'. <b>Not yet competent</b> means that you have not done the tasks, or part of the tasks to the standard that is needed, and you will have to give the assessor more information. If you need to give the assessor more information then you will be clearly told of what it is that you need to do.</p> <p>You have a right to <b>appeal</b> your assessor's decision if you are not happy with the assessor's decision. Your assessor will explain the appeal process.</p> <p>At the end of the assessment you will be asked to sign the assessment to show that you were happy with how the assessment went. Do not sign this section if you do not agree that the assessment was fair.</p> <p>You and your assessor must each sign and <b>keep a copy</b> of the Candidate Check List and the Assessment Record. These are at the back of this Assessment Document.</p> <p>Results of the assessment will be kept by your assessor, passed to your Employer, and sent to the Apparel and Textile ITO who will register competency on the New Zealand Qualifications Framework</p>
<b>Special Needs Identified</b> (enter any special needs here)	
	<p><b>Assessment Process above has been discussed and Trainee understands the process.</b></p> <p>Trainee _____ (sign)</p> <p>Assessor _____ (sign)</p>

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### Element 1. Identify the reasons for using detailed product specifications

**p c 1.1** Errors on the specifications are explained in terms of their consequences

**Note to Trainee and Assessor:**


You should list typical Specification Errors. You should discuss this in advance with your Trainer and Assessor to determine what you will be expected to know.

Error	What are the consequences of this error if undetected?	Competent(C)/ Further Evidence Required (FER) & Sign/Date	
		<b>Observed</b> 	<b>C /FER &amp; Sign/Date</b>
<b>p c 1.2</b>	<b>The design specifications match Bills of Labour (BoL) and Bills of Material (BoM).</b>		
<b>Assessor Notes:</b>          			

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**Element 2. Calculate the stitch density requirements**

		<b>Observed</b> 	<b>C /FER &amp; Sign/Date</b>
p c 2.1	Stitch density matches the type of material used and the intended end use of the product		
p c 2.2	The range of stitch densities for different sewing machines is calculated for three company products		
<b>Note to Trainee and Assessor:</b> You need to consider materials and machines used in the products.			
	<b>Product 1:</b>		
	<b>Product 2:</b>		
	<b>Product 3:</b>		
<b>Assessor Notes:</b>			



**Element 3. Identify the critical areas of measurement****Note to Trainee and Assessor:**


You need to do this for three Company products.

		<b>Observed</b> 	<b>C /FER &amp; Sign/Date</b>
<b>Product 1:</b>			
p c 3.1	Stress points are identified on the products		
p c 3.2	Stretch and relaxed measurements are identified and calculated on gathered or elasticated seams and stretch fabrics		
p c 3.3	Measurement tolerances are set and stated for critical points according to workplace procedures		

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Element 3. Identify the critical areas of measurement (cont)			
<b>Product 2:</b>		<b>Observed</b> 	<b>C /FER &amp; Sign/Date</b>
p c 3.1	<b>Stress points are identified on the products</b>		
p c 3.2	<b>Stretch and relaxed measurements are identified and calculated on gathered or elasticated seams and stretch fabrics</b>		
p c 3.3	<b>Measurement tolerances are set and stated for critical points according to workplace procedures</b>		
		<b>Observed</b> 	<b>C /FER &amp; Sign/Date</b>
<b>Product 3:</b>			
3.1	<b>Stress points are identified on the products</b>		
3.2	<b>Stretch and relaxed measurements are identified and calculated on gathered or elasticated seams and stretch fabrics</b>		
3.3	<b>Measurement tolerances are set and stated for critical points according to workplace procedures</b>		
<b>Assessor Notes:</b>			

Element 4. Classify product components			
<b>Note to Trainee and Assessor:</b>			
You need to do this for three Company products.			
		<b>Observed</b> 	<b>C /FER &amp; Sign/Date</b>
<b>Product 1:</b>			
p c 4.1	<b>All major components are listed and materials identified and classified</b>		
	trim components		
	optional or size related components		
	reinforcing or interlining materials		
	coloured or contrast components		
p c 4.2	<b>Known behavioural or handling properties likely to cause manufacturing problems are noted according to workplace procedures</b>		

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Element 4. Classify product components ( cont)			
Product 2:		Observed 	C /FER & Sign/Date
<b>p c 4.1</b>	<b>All major components are listed and materials identified and classified</b>		
	trim components		
	optional or size related components		
	reinforcing or interlining materials		
	coloured or contrast components		
<b>p c 4.2</b>	<b>Known behavioural or handling properties likely to cause manufacturing problems are noted according to workplace procedures</b>		
<b>Note to Trainee and Assessor:</b> You need to do this for three Company products.			
		Observed 	C /FER & Sign/Date
Product 3:			
<b>p c 4.1</b>	<b>All major components are listed and materials identified and classified</b>		
	trim components		
	optional or size related components		
	reinforcing or interlining materials		
	coloured or contrast components		
<b>p c 4.2</b>	<b>Known behavioural or handling properties likely to cause manufacturing problems are noted according to workplace procedures</b>		
<b>Assessor Notes:</b>			



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### Element 5. Specify the types of machine and the methods of construction

**Note to Trainee and Assessor:**

You need to do this for three Company products.

		Observed 	C /FER & Sign/Date
<b>Product 1:</b>			
p c 5.1	All machines used are identified by type and suitability for construction purpose.		
p c 5.2	Methods of construction are explained according to company product specification requirements.		
p c 5.3	Manufacturing sequences are identified to meet product requirements.		
<b>Product 2:</b>			
p c 5.1	All machines used are identified by type and suitability for construction purpose.		
p c 5.2	Methods of construction are explained according to company product specification requirements.		
p c 5.3	Manufacturing sequences are identified to meet product requirements.		
		Observed 	C /FER & Sign/Date
<b>Product 3:</b>			
p c 5.1	All machines used are identified by type and suitability for construction purpose.		
p c 5.2	Methods of construction are explained according to company product specification requirements.		
p c 5.3	Manufacturing sequences are identified to meet product requirements.		
<b>Assessor Notes:</b>			


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### Element 6. Estimate the approximate labour content of each operation in standard minutes

**Note to Trainee and Assessor:**

You need to do this for three Company products.

		Observed 	C /FER & Sign/Date
<b>Product 1:</b>			
p c 6.1	Estimated times are within 15% of standard time		
p c 6.2	Production batch and/or bundle quantity are stated and recorded according to workplace procedures		
	time allowance or other equivalent adjustment		
<b>Product 2:</b>			
p c 6.1	Estimated times are within 15% of standard time		
p c 6.2	Production batch and/or bundle quantity are stated and recorded according to workplace procedures		
	time allowance or other equivalent adjustment		
<b>Product 3:</b>			
p c 6.1	Estimated times are within 15% of standard time		
p c 6.2	Production batch and/or bundle quantity are stated and recorded according to workplace procedures		
	time allowance or other equivalent adjustment		
<b>Assessor Notes:</b>			


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### Element 7. Design and write product specifications for company products

**Note to Trainee and Assessor:**

You need to do this for three Company products.

		Observed 	C /FER & Sign/Date
<b>Product 1:</b>			
p c 7.1	Specifications meet product requirements		
p c 7.2	Layout is clear, legible, and meets company requirements		
<b>Product 2:</b>			
p c 7.1	Specifications meet product requirements		
p c 7.2	Layout is clear, legible, and meets company requirements		
<b>Product 3:</b>			
p c 7.1	Specifications meet product requirements		
p c 7.2	Layout is clear, legible, and meets company requirements		
<b>Assessor Notes:</b>			

**Assessment Decisions:** Competent / Not competent (circle one)

**Assessor :** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Action Plan for Further Evidence (if required)**

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**CANDIDATE’S CHECKLIST (candidate to retain).**

**PRE-ASSESSMENT. (When I meet the assessor:)**

		Tick
1	I agree to the unit standards/elements to be used for the assessment.	
2	The purpose and process of the assessment is explained to me.	
3	I agree to the amount and type of evidence to be collected.	
4	I agree to the date, time and location for the assessment.	
5	What happens to the assessment result and the appeals system is explained to me	
6	The assessor agrees to keep my Supervisor/Line Manager informed.	
7	The following resources will be available for the assessment::	

Candidate Signature: \_\_\_\_\_

Assessor Signature: \_\_\_\_\_

**AFTER ASSESSMENT**

1	The assessment was carried out as programmed above.	
2	I was informed of the assessment result.	
3	I was given sufficient feedback after the assessment.	
4	I signed the assessment record.	
5	If assessed competent the assessor signed the assessment record for forwarding to the ITO with my fee/s.	
*	If assessed not yet competent the elements to be reassessed were recorded in the Assessor’s Register.	

Candidate Signature: \_\_\_\_\_

Assessor Signature: \_\_\_\_\_

**Assessor to fill in details below when candidates is assessed competent:**

Candidate’s name:

Competent in unit standard number: 5295 V5

Assessors signature : \_\_\_\_\_ Date: \_\_\_\_\_

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### ASSESSMENT RECORD SHEET

#### Trainee Details (Trainee to complete)

Name \_\_\_\_\_ Date of birth: \_\_\_\_\_

Home address: \_\_\_\_\_  
 \_\_\_\_\_

Employer: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

#### Assessor Details (Assessor to fill out)

As an ATITO workplace assessor I verify that I have assessed the person above as competent in the unit standard(s) listed below.

Signed: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

WA Number: \_\_\_\_\_

Full Name: \_\_\_\_\_

It is recommended that Workplace Assessors contact the ATITO before embarking on assessment to ensure that they have the latest information.

Unit Id	Unit Standard Title	Level	Credit	Signed (Assessor)
5295 V5	Compile clothing products design and quality specifications	4	6	

**TOTAL CREDITS**

Payment for credit fees enclosed (\$1.55 per credit):

YES  NO – ATITO will invoice employer - please attach company order number if necessary.

Assessor: Ensure this form is completed in full. Make 2 extra copies. Give one to the trainee, keep one for your files, and send the original to: **Apparel & Textile ITO, PO Box 13-210, Christchurch**