




Unit Standard 2615 V6

Trainee: \_\_\_\_\_

**Cut garment interlining and lining for a leather garment**

Assessor: \_\_\_\_\_

Level 2, 3 Credits, Open Entry

<p><b>Unit Requirements</b></p>	<p>To be credited with this unit standard you must be able to:</p> <ul style="list-style-type: none"> <li>➤ Demonstrate knowledge of interlinings:</li> <li>➤ and lining fabrics and their use in leather garment manufacture;</li> <li>➤ lay up material for cutting;</li> <li>➤ place pattern pieces on fabric and mark cutting line;</li> <li>➤ cut interlining and/or lining;</li> <li>➤ and assemble pieces in garment lots.</li> </ul>
<p><b>Special note:</b></p>	<p>This unit standard is for people working in the leather garment manufacturing industry</p> <p>Definitions:</p> <p><i>Product, style or garment specification</i> are all terms for the same document. The terminology varies between workplaces but they all refer to the documentation that accompanies each manufacturing order. This documentation sets out the material to be used for the garment, the size range for manufacturing, the product assembly sequence, product finishing procedures and the component specifications</p> <p><i>Workplace procedures</i> refer to the verbal or documented procedures for performing work activities and include health and safety, operational, environmental, and quality management requirements. They may refer to manuals, manufacturer's specifications, codes of practice, or policy statements.</p>
<p><b>Notes to Trainee</b></p>	<p>This assessment document is not a training programme. The training programme for the skills and knowledge required for this unit will be provided by your employer as part of your on-job training, or by programs from training providers. This document is a guide for you, your trainer, and your assessor for the assessment once you have learned and practised the skills involved.</p> <p>The time you will need to spend on training and practice to reach the standard which demonstrates that you are competent in this area will of course depend on other tasks that you may also have which are not part of this unit standard.</p> <div style="display: flex; align-items: center; margin-top: 10px;">  <div style="display: flex; gap: 20px;"> <span>(Trainee can answer verbally or in writing.)</span> <span>(Trainee to write or assessor to record)</span> </div> </div>

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<b>Assessment</b>	<p>Assessment for many of the tasks will be to workroom standards and workplace procedures. You will need to discuss what these standards are with your trainer and/or assessor during your training period so that you are aware of what is required. Where these standards and work instructions are written down, you should collect copies so that you have something to refer to. Your assessor will also refer to these when you are being assessed.</p> <p>In some cases for workplace skills, your Assessor may use someone with specialised knowledge of the process or machine to confirm your skills. This person is called a Verifier.</p> <p>Some assessments require evidence that you demonstrate competence on an ongoing basis. Your assessor may also use a Verifier to confirm that this is the case.</p> <p>You do not need to be assessed for all of the Unit Standard at one time. Assessment can take place as you develop the knowledge and skills. Your assessor will keep a record of progress, and once you have been assessed as competent for all the tasks, you will have completed this unit standard.</p> <p>If any parts of the standard are not met, further evidence of your competence in that task/s will be sought. This is indicated on the <b>Assessment Evidence Guide</b> by the abbreviation <b>FER (Further Evidence Required)</b>.</p>
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**Assessor must discuss with Trainee prior to assessment**

<b>Before the assessment</b>	<p>If there are any parts of the assessment that you are not clear about, you must ask the assessor before you start the Assessment. You need to agree to the amount and type of evidence to be collected.</p> <p>You must tell the assessor if you have any special needs e.g. hearing or seeing difficulties before doing the assessment tasks. The assessor/verifier will take these special needs into consideration during the assessment.</p>
<b>During the Assessment</b>	<p>The assessment process will consist of questions to assess your knowledge, and observation of you carrying out specific tasks. You would normally answer questions verbally and your assessor will note answers. In some cases you may be able to demonstrate knowledge as a written project. In this case simple diagrams could be used. You should discuss the best way with your assessor.</p> <p>The workplace is often a noisy environment. Your assessor will try and find a quiet place to ask questions so that you are able answer easily. However, in some cases you may feel better able to answer questions at a machine or worksite. You should discuss this with your assessor before the assessment.</p>
<b>After the Assessment</b>	<p>The assessor will tell you if you are '<b>competent</b>' or '<b>not yet competent</b>'. <b>Not yet competent</b> means that you have not done the tasks, or part of the tasks to the standard that is needed, and you will have to give the assessor more information. If you need to give the assessor more information then you will be clearly told of what it is that you need to do.</p> <p>You have a right to <b>appeal</b> your assessor's decision if you are not happy with the assessor's decision. Your assessor will explain the appeal process.</p> <p>At the end of the assessment you will be asked to sign the assessment to show that you were happy with how the assessment went. Do not sign this section if you do not agree that the assessment was fair.</p> <p>You and your assessor must each sign and <b>keep a copy</b> of the Candidate Check List and the Assessment Record. These are at the back of this Assessment Document.</p> <p>Results of the assessment will be kept by your assessor, passed to your Employer, and sent to the Apparel and Textile ITO who will register competency on the New Zealand Qualifications Framework</p>
<b>Special Needs Identified (enter any special needs here)</b>	
	<p><b>Assessment Process above has been discussed and Trainee understands the process.</b></p> <p>Trainee _____ (sign)</p> <p>Assessor _____ (sign)</p>

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### Elements 1. Demonstrate knowledge of interlining and lining fabrics and their use in leather garment manufacture

**pc 1.1** Interlining and lining fabrics used in leather garments are described in terms of their properties and use

**Note to Trainee:**

If you answer the question verbally it will be easier if you take your assessor to where the interlinings and linings are. The question could also be answered in writing as a project with samples used.

The range of interlinings will depend on those used in workplace. Discuss the range with your Trainer and Assessor before assessment and record below.

Interlining or lining Type	Properties	Use	Competent(C)/ Further Evidence Required (FER) & Sign/Date

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<b>pc 1.2</b>	<b>Types of interlining and lining are identified and distinguished between in terms of function and purpose</b>
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**Note to Trainee:**

If you answer the question verbally it will be easier if you take your assessor to where the interlinings and linings are. The question could also be answered in writing as a project with samples used.

The range of interlinings will depend on those used in workplace. Discuss the range with your Trainer and Assessor before assessment and record below.

Interlining or lining Type	Identified	Distinguishing Characteristics	C /FER & Sign/Date

<b>pc 1.2</b>	<b>Types of interlining and lining are identified and distinguished between in terms of function and purpose (cont.)</b>
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Interlining or lining Type	Identified	Distinguishing Characteristics	C /FER & Sign/Date


**Assessor Notes:**

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**Elements 2. Lay-up material for cutting****Note to Trainee and Assessor:**


Some of your performance will be assessed against Workplace Procedures. You should be clear what these are and have, or have ready access to copies. You should ask your Trainer or Assessor if these Procedures are not available.

		Observed 	C /FER & Sign/Date
pc 2.1	Fabric is aligned in the lay and secured for cutting according to workplace procedures		
pc 2.2	Quantity is laid-up according to workplace procedures and thickness required for cutting equipment being used		
<b>Assessor Notes:</b>			

**Element 3. Place pattern pieces on fabric and mark cutting line**

		Observed 	C /FER & Sign/Date
pc 3.1	Pattern piece is aligned on the fabric according to the garment specification		
pc 3.2	Pattern piece or template is placed to minimise wastage		


**Element 3 Place pattern pieces on fabric and mark cutting line (cont)**

		Observed 	C /FER & Sign/Date
pc 3.3	Pattern is followed when marking the cutting line within the tolerance accepted in the workplace		
<b>Assessor Notes:</b>			

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### Element 4. Cut interlining and/or lining


		Observed 	C /FER & Sign/Date
<b>pc 4.1</b>	<b>Cutting equipment meets operating and safety standards</b>		
	knives and/or cutters sharp		
	cutting board secure		
	cutting area clear of obstacles		
<b>pc 4.2</b>	<b>Cut is clean and follows the marked line</b>		
<b>pc 4.3</b>	<b>Corners and curves are cut to the marked shape</b>		
<b>pc 4.4</b>	<b>Closing nicks are cut according to garment specification</b>		

Assessor Notes:

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### Element 5. Assemble pieces in garment lots

		Observed 	C /FER & Sign/Date
pc 5.1	Pieces are paired and bundled together according to the workplace procedure		

Assessor Notes:

**Assessment Decisions:** Competent / Not Competent (circle one)

**Assessor :** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Action Plan for Further Evidence (if required)**

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**CANDIDATE'S CHECKLIST (candidate to retain).**

**PRE-ASSESSMENT. (When I meet the assessor:)**

		<b>Tick</b>
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**CANDIDATE'S CHECKLIST (candidate to retain).**

**PRE-ASSESSMENT. (When I meet the assessor:)**

		<b>Tick</b>
<b>1</b>	I agree to the unit standards/elements to be used for the assessment.	
<b>2</b>	The purpose and process of the assessment is explained to me.	
<b>3</b>	I agree to the amount and type of evidence to be collected.	
<b>4</b>	I agree to the date, time and location for the assessment.	
<b>5</b>	What happens to the assessment result and the appeals system is explained to me	
<b>6</b>	The assessor agrees to keep my Supervisor/Line Manager informed.	
<b>7</b>	The following resources will be available for the assessment::	

**Candidate Signature:** \_\_\_\_\_

**Assessor Signature:** \_\_\_\_\_

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### AFTER ASSESSMENT

1	The assessment was carried out as programmed above.	
2	I was informed of the assessment result.	
3	I was given sufficient feedback after the assessment.	
4	I signed the assessment record.	
5	If assessed competent the assessor signed the assessment record for forwarding to the ITO with my fee/s.	
*	If assessed not yet competent the elements to be reassessed were recorded in the Assessor's Register.	

Candidate Signature: \_\_\_\_\_

Assessor Signature: \_\_\_\_\_

Assessor to fill in details below when candidates is assessed competent:

Candidate's name:

Competent in unit standard number: 2615 V6

Assessors signature : \_\_\_\_\_ Date: \_\_\_\_\_

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### ASSESSMENT RECORD SHEET

**Trainee Details (Trainee to complete)**

Name \_\_\_\_\_ Date of birth: \_\_\_\_\_

Home address: \_\_\_\_\_  
 \_\_\_\_\_

Employer: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

**Assessor Details (Assessor to fill out)**

As an ATITO workplace assessor I verify that I have assessed the person above as competent in the unit standard(s) listed below.

Signed: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Full Name: \_\_\_\_\_

WA Number:

It is recommended that Workplace Assessors contact the ATITO before embarking on assessment to ensure that they have the latest information.

Unit Id	Unit Standard Title	Level	Credit	Signed (Assessor)
2615 V6	Cut garment interlining and lining for a leather garment	2	3	

**TOTAL CREDITS**

Payment for credit fees enclosed (\$1.50 per credit):

YES       NO – ATITO will invoice employer - please attach company order number if necessary.

Assessor: Ensure this form is completed in full. Make 2 extra copies. Give one to the trainee, keep one for your files, and send the original to: **Apparel & Textile ITO, PO Box 13-210, Christchurch**