




Unit Standard 17819 V4 Sew pockets in garments Level 3, 3 Credits, Open Entry	Trainee: _____ Assessor: _____
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Unit Requirements	To be credited with this unit standard you must be able to; <ul style="list-style-type: none"> ➤ demonstrate knowledge of garment pocket types; ➤ prepare garment pocket components; ➤ and sew pockets in a garment.
Special note:	<p>This unit standard is primarily intended for people who are studying garment construction in a school or early tertiary learning environment. It may also be used by people in the workplace who are undertaking introductory level training in garment construction.</p> <p>This unit standard is not intended to include specialist materials such as leather. Corresponding skills and knowledge relating to leather garments are covered in Unit 2620, <i>Sew pockets in a leather garment</i>.</p> <p>Performance of the elements must comply with the Health and Safety in Employment Act 1992.</p> <p>Range - any three of patch/flap, welt, jetted/flap, fob, slant side pockets, crescent shaped, side seam pockets</p> <p><i>Garment assembly instructions</i> refer to the documentation that the training provider gives to each student at the start of each garment assembly assignment. This documentation sets out the fabric to be used for the garment, the size range of the order, the garment assembly sequence, garment finishing procedures, and the garment component specifications.</p> <p><i>Workroom quality standards</i> refer to the expected characteristics of a completed piece of sewn work in terms of the sewing details and overall finish and appearance. Quality standards will include such things as seams straight, flat and correct width</p>
Notes to Trainee	<p>This assessment document is not a training programme. The training programme for the skills and knowledge required for this unit will be provided by your employer as part of your on-job training, or by programs from training providers. This document is a guide for you, your trainer, and your assessor for the assessment once you have learned and practised the skills involved.</p> <p>The time you will need to spend on training and practice to reach the standard which demonstrates that you are competent in this area will of course depend on other tasks that you may also have which are not part of this unit standard.</p> <div style="display: flex; align-items: center; margin-top: 10px;">  <div style="display: flex; gap: 20px;"> (Trainee can answer verbally or in writing.) (Trainee to write or assessor to record) </div> </div>

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Assessment	<p>Assessment for many of the tasks will be to workroom standards and workplace procedures. You will need to discuss what these standards are with your trainer and/or assessor during your training period so that you are aware of what is required. Where these standards and work instructions are written down, you should collect copies so that you have something to refer to. Your assessor will also refer to these when you are being assessed.</p> <p>In some cases for workplace skills, your Assessor may use someone with specialised knowledge of the process or machine to confirm your skills. This person is called a Verifier.</p> <p>Some assessments require evidence that you demonstrate competence on an ongoing basis. Your assessor may also use a Verifier to confirm that this is the case.</p> <p>You do not need to be assessed for all of the Unit Standard at one time. Assessment can take place as you develop the knowledge and skills. Your assessor will keep a record of progress, and once you have been assessed as competent for all the tasks, you will have completed this unit standard.</p> <p>If any parts of the standard are not met, further evidence of your competence in that task/s will be sought. This is indicated on the Assessment Evidence Guide by the abbreviation FER (Further Evidence Required).</p>
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Assessor must discuss with Trainee prior to assessment

Before the assessment	<p>If there are any parts of the assessment that you are not clear about, you must ask the assessor before you start the Assessment. You need to agree to the amount and type of evidence to be collected.</p> <p>You must tell the assessor if you have any special needs e.g. hearing or seeing difficulties before doing the assessment tasks. The assessor/verifier will take these special needs into consideration during the assessment.</p>
During the Assessment	<p>The assessment process will consist of questions to assess your knowledge, and observation of you carrying out specific tasks. You would normally answer questions verbally and your assessor will note answers. In some cases you may be able to demonstrate knowledge as a written project. In this case simple diagrams could be used. You should discuss the best way with your assessor.</p> <p>The workplace is often a noisy environment. Your assessor will try and find a quiet place to ask questions so that you are able answer easily. However, in some cases you may feel better able to answer questions at a machine or worksite. You should discuss this with your assessor before the assessment.</p>
After the Assessment	<p>The assessor will tell you if you are 'competent' or 'not yet competent'. Not yet competent means that you have not done the tasks, or part of the tasks to the standard that is needed, and you will have to give the assessor more information. If you need to give the assessor more information then you will be clearly told of what it is that you need to do.</p> <p>You have a right to appeal your assessor's decision if you are not happy with the assessor's decision. Your assessor will explain the appeal process.</p> <p>At the end of the assessment you will be asked to sign the assessment to show that you were happy with how the assessment went. Do not sign this section if you do not agree that the assessment was fair.</p> <p>You and your assessor must each sign and keep a copy of the Candidate Check List and the Assessment Record. These are at the back of this Assessment Document.</p> <p>Results of the assessment will be kept by your assessor, passed to your Employer, and sent to the Apparel and Textile ITO who will register competency on the New Zealand Qualifications Framework</p>
Special Needs Identified (enter any special needs here)	
	<p>Assessment Process above has been discussed and Trainee understands the process.</p> <p>Trainee _____ (sign)</p> <p>Assessor _____ (sign)</p>

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Element 1. Demonstrate knowledge of garment pocket types

p c 1.1 Pocket types are identified and described in terms of their features and construction

Note to Trainee:

You need to demonstrate knowledge of three types from the range - patch/flap, welt, jetted/flap, fob, slant side pockets, crescent shaped, side seam pockets

It will be easier to describe the features and construction verbally if you have examples available. The question could also be answered in writing as a project.

(Enter Types below)	What are the features of this type?	How is this type constructed?	Competent(C) Further Evidence Required (FER) & Sign/Date
Type 1:			
Type 2:			
Type 3:			

Assessor Notes:


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Element 2. Prepare garment pocket components**Note to Trainee:**

You need to demonstrate competence with three types from the range - patch/flap, welt, jetted/flap, fob, slant side pockets, crescent shaped, side seam pockets

Type 1:

		Observed 	C /FER & Sign/Date
p c 2.1	Linings are aligned and attached to pocket parts according to garment assembly instructions, and workroom quality standards		
p c 2.2	Pocket pieces selected conform to garment assembly instructions		
p c 2.3	Pocket flaps and pieces have clean corners with no raw edges		

Type 2:


		Observed 	C /FER & Sign/Date
p c 2.1	Linings are aligned and attached to pocket parts according to garment assembly instructions, and workroom quality standards		
p c 2.2	Pocket pieces selected conform to garment assembly instructions		
p c 2.3	Pocket flaps and pieces have clean corners with no raw edges		

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Element 2. Prepare garment pocket components (cont)

Type 3:

		Observed 	C /FER & Sign/Date
p c 2.1	Linings are aligned and attached to pocket parts according to garment assembly instructions, and workroom quality standards		
p c 2.2	Pocket pieces selected conform to garment assembly instructions		
p c 2.3	Pocket flaps and pieces have clean corners with no raw edges		


Assessor Notes:

Element 3. Sew pockets in a garment

Note to Trainee:

You need to demonstrate competence with three types from the range - patch/flap, welt, jetted/flap, fob, slant side pockets, crescent shaped, side seam pockets

Type 1:


		Observed 	C /FER & Sign/Date
p c 3.1	Pocket location is marked on garment according to garment assembly instructions		
p c 3.2	Garment piece is cut to markings for pocket insertion		
p c 3.3	Pocket is sewn into garment according to garment assembly instructions, and workroom quality standards		
	locator markings removed or obscured		
	located according to garment assembly instructions		
	pocket sits flat		
	no puckers		
	corners trimmed		
	pipings even		

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Element 3. Sew pockets in a garment (cont.)

Type 2:

		Observed 	C /FER & Sign/Date
p c 3.1	Pocket location is marked on garment according to garment assembly instructions		
p c 3.2	Garment piece is cut to markings for pocket insertion		
p c 3.3	Pocket is sewn into garment according to garment assembly instructions, and workroom quality standards		
	locator markings removed or obscured		
	located according to garment assembly instructions		
	pocket sits flat		
	no puckers		
	corners trimmed		
	pipng even		

Type 3:

		Observed 	C /FER & Sign/Date
p c 3.1	Pocket location is marked on garment according to garment assembly instructions		
p c 3.2	Garment piece is cut to markings for pocket insertion		
p c 3.3	Pocket is sewn into garment according to garment assembly instructions, and workroom quality standards		
	locator markings removed or obscured		
	located according to garment assembly instructions		
	pocket sits flat		
	no puckers		
	corners trimmed		
	pipng even		

Assessor Notes:

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Assessment Decisions: Competent / Not competent (circle one)

Assessor : _____ **Date:** _____

Action Plan for Further Evidence (if required)

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CANDIDATE'S CHECKLIST (candidate to retain).

PRE-ASSESSMENT. (When I meet the assessor:)

		Tick
1	I agree to the unit standards/elements to be used for the assessment.	
2	The purpose and process of the assessment is explained to me.	
3	I agree to the amount and type of evidence to be collected.	
4	I agree to the date, time and location for the assessment.	
5	What happens to the assessment result and the appeals system is explained to me	
6	The assessor agrees to keep my Supervisor/Line Manager informed.	
7	The following resources will be available for the assessment::	

Candidate Signature: _____

Assessor Signature: _____

AFTER ASSESSMENT

1	The assessment was carried out as programmed above.	
2	I was informed of the assessment result.	
3	I was given sufficient feedback after the assessment.	
4	I signed the assessment record.	
5	If assessed competent the assessor signed the assessment record for forwarding to the ITO with my fee/s.	
*	If assessed not yet competent the elements to be reassessed were recorded in the Assessor's Register.	

Candidate Signature: _____

Assessor Signature: _____

Assessor to fill in details below when candidates is assessed competent:

Candidate's name:

Competent in unit standard number: 17819 V4

Assessors signature : _____ Date: _____

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ASSESSMENT RECORD SHEET

Trainee Details (Trainee to complete)

Name _____ Date of birth: _____

Home address: _____

Employer: _____

Signed: _____ Date: _____

Assessor Details (Assessor to fill out)

As an ATITO workplace assessor I verify that I have assessed the person above as competent in the unit standard(s) listed below.

Signed: _____ Date: ____/____/____

WA Number:

Full Name: _____

It is recommended that Workplace Assessors contact the ATITO before embarking on assessment to ensure that they have the latest information.

Unit Id	Unit Standard Title	Level	Credit	Signed (Assessor)
17819 V4	Sew pockets in garments	3	3	

TOTAL CREDITS

Payment for credit fees enclosed (\$1.55 per credit):

YES NO – ATITO will invoice employer - please attach company order number if necessary.

Assessor: Ensure this form is completed in full. Make 2 extra copies. Give one to the trainee, keep one for your files, and send the original to: **Apparel & Textile ITO, PO Box 13-210, Christchurch**